

THE FACES OF 2010 AT PMI-NAC

UNCOMMON AND TIMELY PROFESSIONAL DEVELOPMENT

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PMI-NAC's respected team of exam prep instructors is augmented this year by a number of world-renowned trainers conducting seminars and speaking at chapter meetings.

CARL PRITCHARD, PMP, PMI-RMP, EVP™

Carl Pritchard was the lead author for the risk management chapter of the *PMBOK® Guide—Fourth Edition*. He is the principal and founder of Pritchard Management Associates. He is a globally recognized lecturer, author, researcher, and instructor. As a lecturer he is considered a leading authority on risk and communications management and presents on a variety of management topics, ranging from project essentials to the complexities of network diagramming and team motivation. As an author and researcher, he has published articles on project management language, advances in risk management, and on the challenges of training on the Internet. His work as an instructor has taken him around the world, training with some of the leading international training organizations, private clients and the Project Management Institute®. Carl is the U.S. correspondent for the U.K. project management journal, *Project Manager Today*.



GINGER LEVIN, PMP®, PgMP®, CERTIFIED OPM3 ASSESSOR, DPA

Dr. Ginger Levin is a senior consultant and educator in project management. Her specialty areas are portfolio management, the project management office, metrics, and maturity assessments including the Organizational Project Management Maturity Model (OPM3).

In addition, Dr. Levin is an adjunct Professor in project management for the University of Wisconsin-Platteville, for Esc Lille University, France, in its project management program at the master's and doctoral levels, a visiting professor for RMIT in Melbourne, Australia, and a registered examiner for UTS in Sydney, Australia.

In consulting, she has served as project manager in numerous efforts for Fortune 500 and public sector clients, including Bank One, UPS, Citibank, the Food and Drug Administration, General Electric, The Timken Company, John Deere, Schreiber Foods, New York City Transit Authority, and the U.S. Department of Agriculture. Prior to her work in consulting, she held positions of increasing responsibility with the U.S. government, including the Federal Aviation Administration, the Office of Personnel Management, and the General Accounting Office.

She is the co-author of *Project Portfolio Management*, *Metrics for Project Management*, *Achieving Project Management Success with Virtual Teams*, *Advanced Project Management Office: A Comprehensive Look at Function and Implementation*, *People Skills for Project Managers*, *Essential People Skills for Project Managers*, *The Business Development Capability Maturity Model*, and *ESI's PMP Challenge!*, *PMP Study Guide*, and *PgMP Study Guide*. More



recently she co-authored *Implementing Program Management: Templates and Forms Aligned with the Standard for Program Management - Second Edition (2008)*.

Dr. Levin received her doctorate in Information Systems Technology and Public Administration from The George Washington University, the Master of Science in business administration from Wake Forest University, and the Outstanding Dissertation Award for her research on large organizations.

ANDREW HESSEL

Bioinformatics/Biotechnology Co-Chair, Singularity University

Here for the May joint evening meeting with the Alabama Partnership for Biotechnology Research, Andrew Hessel, MSc, iGEM Program Development, Alberta Ingenuity Fund, is a consulting biologist and author interested in synthetic biology and open source biology. DNA is a programming language that scientists have been working to reverse engineer with increasing success. Synthetic biology allows forward engineering, permitting scientists to write code de novo and allowing logical, fully understandable evolution of biological outputs ranging from single proteins to, eventually, synthetic cells and synthetic organisms.



Andrew advocates the use of open source for writing DNA code. In software development, open source has led to robust code, highly skilled developer communities, and non-monopolistic pricing — in other words, good things for end users. If the same results can be achieved in genome engineering, open source could potentially create a more diversified and sustainable biotechnology industry. These ideas are explored in *Open Sources 2.0*, published by O'Reilly.

STEVE FLANNES, PH.D.

A licensed psychologist in California, Steve presented a highly successful and well received people skills for project personnel seminar for PMI-NAC in 2008. He regularly presents talks and seminars to PMI groups on regional, domestic, and global levels. He has provided individual career assessment work and executive coaching to over 1,200 individual professionals, primarily mid level managers and chief executive officers in corporations of all sizes, but also for project managers of all experience levels.

Steve received his Ph.D. in Clinical Psychology from California School of Professional Psychology, Los Angeles, CA, in 1977. He has taught graduate courses at the University of Notre Dame, and the University of California Berkeley's extension program. He is certified in variety of assessment tools and authored innovative books on interpersonal skills for project managers and project personnel.



MICHAEL GRIFFIN, PH.D.

Dr. Griffin is an American physicist and aerospace engineer. From April 13, 2005 to January 20, 2009 he served as Administrator of NASA, the space agency of the United States. As NASA Administrator, Griffin oversaw such areas as the future of human spaceflight, the fate of the Hubble telescope and NASA's role in understanding climate change. In 2007, he was named for the TIME 100, Time Magazine's list of the world's 100 most influential people.

On April 14, 2009, he accepted a position as eminent scholar and a professor of mechanical and aerospace engineering at the University of Alabama in Huntsville. The university established the eminent scholar position 20 years ago. Dr. Griffin has established the Center for System Studies at the university, which will address the need for 'systems thinking' in industry and the government. System studies involve research to understand the many complex ways that technology, nature, people, and society interact so that the workings of an engineered solution are more predictable and more desirable.



ETIENNE WENGER, PH.D.

Etienne Wenger, a globally recognized thought leader in the field of communities of practice, was featured by Training Magazine in their "A new Breed of Visionaries" series. A pioneer of the "communities of practice" research, he is author and co-author of seminal articles and books on the topic, including *Situated Learning*, where the term was coined, *Communities of Practice: Learning, Meaning, and Identity*, where he lays out a theory of learning based on the concept of communities of practice, and *Cultivating Communities of Practice: a Guide to Managing Knowledge*, addressed to practitioners in organizations. His work as researcher, author, and consultant has influenced both thinking and practice in a wide variety of fields, including business, education, government, and social theory. His new research project, *Learning for a Small Planet*, is a cross-sectoral investigation of the nature of learning practices and institutions at the dawn of the new millennium.



CHRISTOPHER TALMONT, PMP, PMI-SP

Chris Talmont is a co-founder and the Program Management Director of Off Peak Training. Based in the largest and fastest growing chapter of the PMI, Off Peak Training offers an array of project management courses and consulting services. It was the first Registered Education Provider in the United States to offer a preparation course for the PMI-SP® exam.

For the last four years, Chris has specialized in providing schedule management solutions for a wide range of industries. As a trainer and consultant for a major project scheduling software company (AEC Software, Inc.), Chris has helped many Fortune 500 companies and government organizations achieve best practices in project scheduling. Chris' combined experience in PMI methodologies and real-world problems contributes to his unique ability to teach a wide variety of project management courses.



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